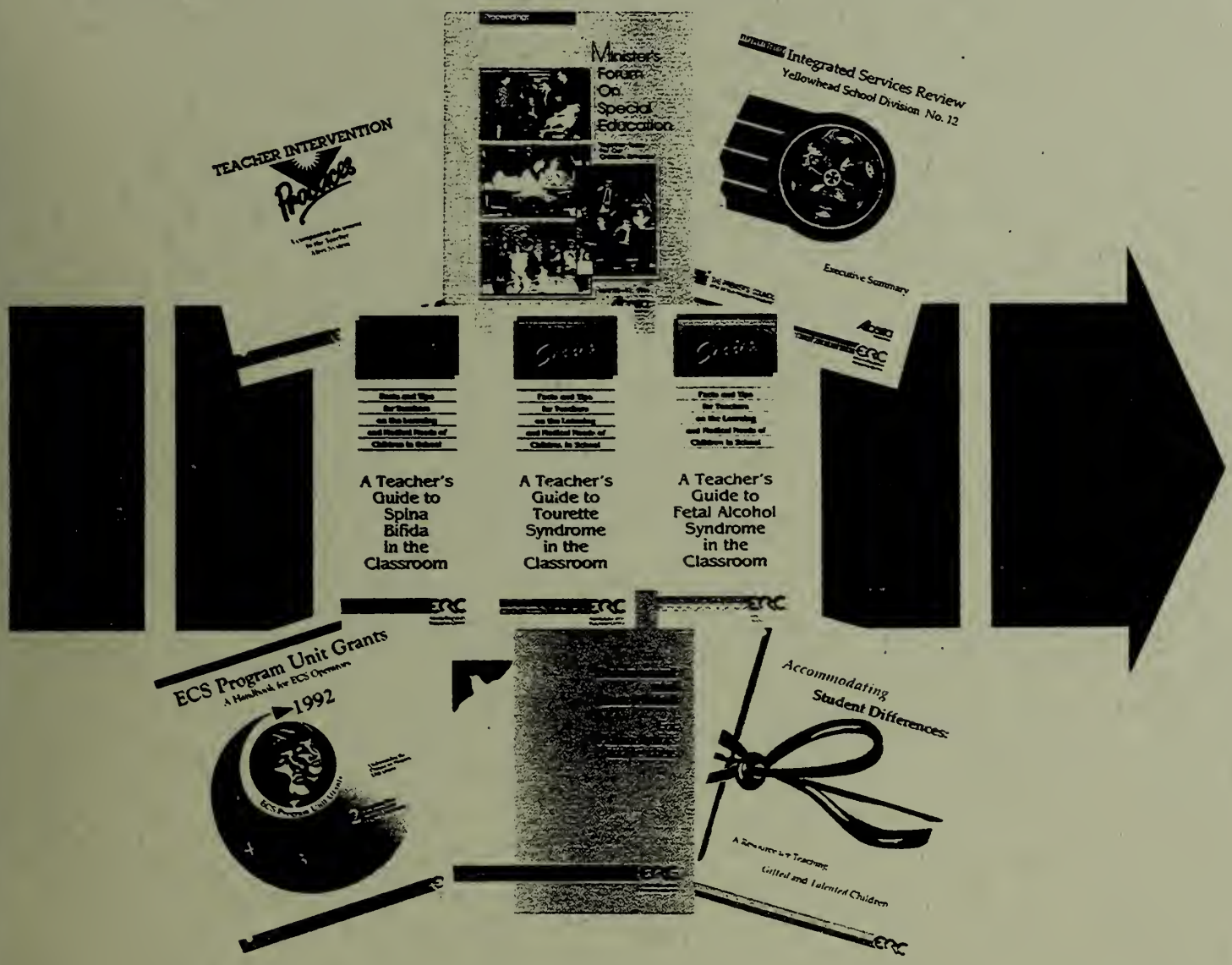
RESOURCES FOR SPECIAL EDUCATION AND GUIDANCE & COUNSELLING



an annotated list 1993

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an annotated list

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For additional copies of this resource or further information contact:

Education Response Centre
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Edmonton, Alberta
T6H 3L2

Telephone: (403) 422-6326

This document is intended for:

Students	
Teachers	x
Administrators	x
Parents	
General Public	
Other	

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INTRODUCTION

This annotated list of resources is divided into four sections. Section I gives the annotations alphabetically by title. Section II lists the Authorized Learning Resources available for special education. Section III lists the French Authorized Learning Resources available for special education. Section IV lists the titles alphabetically by subject.

Limits may be placed on the number of copies that can be made available in the case of some publications.

PLEASE NOTE: Prices do not include the 7% Goods and Services Tax (G.S.T.). Please include the 7% when ordering. Prices given are subject to change. Please contact the appropriate branch before ordering materials.

The number to the left of the annotation is the Learning Resources Distributing Centre (LRDC) order number or ACCESS order number. Please quote this number when ordering materials from the LRDC or ACCESS. An LRDC order form has been included for your convenience (p. 65). When ordering materials from the ERC, please use the form enclosed (p. 67).

Resources are available from the following locations:

LRDC
Customer Service and Sales
Learning Resources Distributing Centre (LRDC)
12360 - 142 Street
Edmonton, Alberta T5L 4X9
Telephone: (403) 427-2767 FAX: (403) 422-9750

Please note that orders for LRDC materials must be sent direct.

ERC
Education Response Centre
6240 - 113 Street
Edmonton, Alberta T6H 3L2
Telephone: (403) 422-6326 Fax: (403) 422-2039

ACCESS
ACCESS Network
Materials Resource Centre
3270-76 Avenue
Edmonton, Alberta T6B 2N9
Telephone: (403) 440-7760 (in Edmonton)
or 1-800-252-9363 (outside Edmonton)

LSB
Language Services Branch
8th Floor, Harley Court
10045 - 111 Avenue
Edmonton, Alberta T5K 0L2
Telephone: (403) 427-2940
FAX: (403) 422-1947

Teachers should call the ACCESS NETWORK Media Resource Centre at 1-800-252-9363 to confirm the availability and expiry dates of ACCESS productions.

For resources marked **TBA** (To Be Announced) please contact the Learning Resources Officer, Education Response Centre, 422-6326, for information.

SECTION I

ANNOTATIONS

162008 LRDC — ***Accommodating Student Differences: A Resource for Teaching Gifted and Talented Children*** **(1991)** — $ 8.95

Accommodating Student Differences is made up of four units of activities designed to meet the needs of gifted and talented students. "Primarily Puppets" uses puppets to develop creativity in grades one to three in the subject areas of language learning, drama and art. "Munch on Munsch" focuses on the development of independent study through the areas of language learning, art, music and math in grades one to three. It also focuses on the development of leadership and social skills in students in grades four to six. "Clean Up Your Act" helps students in grades four to six apply critical thinking skills to the concept of waste management. In "Signed, Sealed and Delivered" the activities use letters from history and literature to encourage the development of communication skills for students in grades seven to nine. *Accommodating Student Differences* is intended as a practical teaching resource to accompany the resource manual *Educating Gifted and Talented Students in Alberta* (p. 14).

LSB — ***Adaptation scolaire: Bibliographie annotée*** **(1991)** — $ N/C

This annotated list has been prepared for teachers, consultants and administrators in francophone and french immersion programs/schools. It is presently being updated and additional annotations will be available in the fall of 1993.

221987 LRDC — ***Alberta Career Events: A Planning Guide and Workbook for Counsellors and Teachers*** **(1992)** — $ 4.00

NEW!

This document is a planning guide and a workbook for school counsellors and teachers that provides an overview of how to plan and host a major career event. The strategies and recommendations contained in this guide are the results of many successful career events held throughout Alberta over several years.

ERC *Alberta Child Development Newsletter* **(1992; 1993)** $ N/C

Self-Injurious Behavior	**January 1992**	**Volume 1, Number 1**
Middle Ear Infections	**May 1992**	**Volume 1, Number 2**
Sleep Disorders	**August 1992**	**Volume 1, Number 3**
School Injuries	**October 1992**	**Volume 1, Number 4**
Preventive Dental Care	**January 1993**	**Volume 2, Number 1**
Brain Injuries	**March 1993**	**Volume 2, Number 2**

This newsletter is designed to share information about child development in the early years (0-8 years), with a particular focus on the developmentally disabled child. Each newsletter will focus on a topic of current interest in child development. The four sections of the newsletter deal with a review of current information from the literature, a description of local program resources, a section of practical advice designed for parents and teachers, and a bibliography of resources dealing with the particular topic.

ERC *Alberta School for the Deaf (ASD) Educational Support Services* **(1989)** $ N/C

In an effort to support local school jurisdictions in the provision of the best possible programs for hearing impaired students, ASD offers the services of the Educational Support Services Team. This monograph provides information on these support services.

LRDC *Ask Me How Series: A Teacher/Counsellor Career Development Resource Guide* **(1985)**

These booklets have been designed as part of Alberta Education's involvement in Canada Career Week Activities. They are intended to serve as a continuing resource to assist teachers and counsellors involved in career development activities. They are also intended to serve as a teacher resource for use with the Life Careers theme of the Alberta Education Junior High Health Curriculum at the grade seven, eight and nine levels. The purpose of the activities in the booklets is to present students with many opportunities for career exploration and preparation.

Grade Seven	162157	$ 1.00
Grade Eight	162438	$ 1.00
Grade Nine	162579	$ 1.00

ERC *Assessment and Consultation Services for Sensory Impaired Multi-Handicapped, Severely Emotionally Disturbed (Autistic), Severely Language Disordered (Aphasic) Students* **(1989)** $ N/C

This monograph provides information on assessment and consultation services in Grande Prairie, Edmonton and Calgary. These services are provided to assist local school jurisdictions in the provision of educational services for students with special needs. Student eligibility criteria are described.

ERC *Awareness Series* **(1988, 1990)** $ N/C

This is a series of twelve information brochures designed to assist teachers, students and parents in handling extraordinary learning and medical conditions in the classroom. The pamphlets include information on Asthma, Allergies, Cerebral Palsy, Diabetes, Emotional Disturbance, Epilepsy, Fetal Alcohol Syndrome, Learning Disabilities, Hearing Impairments, Spina Bifida, Tourette Syndrome and Visual Disorders. Currently being updated.

233891 LRDC *Behavior Challenges: A Shared Approach* **(1992)** $ 5.75

This document is intended for use by, or in consultation with, school counsellors, psychologists and/or special education personnel who have been trained to assess and intervene where behavior problems are suspected. Such experts could use the information in a cooperative effort with students, parents, teachers and administrators. Checklists are provided in a number rating format to encourage discussion, but are not intended to yield quantitative scores that indicate the presence or absence of a problem. The objective is to identify and explore together the possible causes of the perceived behavior problems. At the same time educators will have access to some specific strategies of dealing with these behaviors in the classroom.

161216 LRDC — ***Behavior Disorders in Schools: A Practical Guide to Identification, Assessment and Correction*** **(1986)** — $15.85

This manual is intended to serve as a practical resource document for the classroom teacher who is usually the primary agent in the prevention, identification, assessment and correction of behavior disorders. It is also intended to provide a conceptual framework where behavior disorders arise out of conflict situations.

162032 LRDC — ***Bereavement and Loss Manual: For Administrators and Teachers*** **(1992)** — $ 2.25

This manual is intended to be used by school administrators and teachers, ECS to Grade 12. It is designed to assist school personnel in developing a crisis management plan for use in the event of a death of a staff member or student, whether through illness, by accident or by suicide.

ACCESS — ***Breaking the Unseen Barrier*** **(1987-1989)**

This videotape series is for regular classroom teachers who have little or no special education training, but due to mainstreaming, must teach students with learning disabilities. It features drama and interviews with top experts in the field, classroom teachers and students with learning disabilities.

Titles

1.	We're Not Stupid	2697-01
2.	Program Planning	2697-02
3.	Reading	2697-03
4.	Disabilities in Mathematics and Arithmetic	2697-04
5.	Oral Language	2697-05
6.	Self-Esteem and Classroom Management	2697-06
7.	Self-Concept and Social Skills	2697-07
8.	Using Technology	2697-08

ACCESS ***Career and Life Management*** **(1988)**

NEW!

This series is for teacher inservice on the Career and Life Management (CALM) curriculum. The programs are designed to assist teachers in the instruction of career and other life management skills such as: personal development; interpersonal relationships; effective learning skills; financial planning skills and attitudes required in the workplace; preventative alcohol and drug education; and other relevant societal issues.

Titles

1.	Overview	2779-01
2.	Meeting the Challenge	2779-02
3.	Self Management	2779-03
4.	Well Being	2779-04
5.	Relationships	2779-05
6.	Careers and the World of Work	2779-06

161232 LRDC — ***Career Development for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors*** **(1986)** — $ 1.25

This document is intended for use by teachers and counsellors who work with deaf and/or hard-of-hearing students in either a regular classroom or segregated setting. It provides basic, functional information to teachers and counsellors who have little or no experience in working with students who have a hearing disability. *Last Year Available*

160698 LRDC — ***Career Development Services for Alberta Students: A Manual for School Jurisdictions Containing Policy, Guidelines and Procedures*** **(1984)** — $ 1.50

This manual is intended for use by school jurisdictions. It outlines a general model to facilitate the implementation and delivery of effective career development programs and services for the education of all students. *Last Year Available*

ACCESS ***Career Planning for Special Needs Students: No Limits, No Boundaries*** **(1983, 1989)**

The aim of this videotape series is to motivate, and provide support and guidance in career planning for senior high school students who are members of identified special needs groups. These groups include students with physical handicaps, the educable mentally handicapped, talented and gifted students, Natives (status Indians, non-status Indians, Metis, Inuit), the deaf and hearing impaired, and female students faced with gender-role stereotyping.

Titles

1.	Career Opportunities: What Do You Want to Be	2778-01
2.	Career Planning: Where Are You Going	2778-02
3.	Self-Assessment: Who Are You	2778-03
4.	Occupational Research: What Can You Do	2778-04
5.	Career Planning for the Deaf: What Are Your Options	2778-05

161224 LRDC ***Counselling for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors*** **(1986)** $ 1.00

This document is intended for use by teachers and counsellors who work with deaf and/or hard-of-hearing students in either a regular classroom or segregated setting. It includes contacts and sources of materials to facilitate acquisition of other specific information. *LAST YEAR AVAILABLE*

ERC ***Counselling for Hearing Impaired Students: Inservice Guide*** **(1987)** $ N/C

For organizations wishing to conduct in-service training sessions with staff, a suggested format and materials has been developed, which contains practical suggestions and references. Limited copies available. *LAST YEAR AVAILABLE*

160680 LRDC — ***Dependent Handicapped Checklist*** **(1983)** — $ 2.40

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist for easy reference. (Other checklists are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

170276 LRDC — ***Dependent Handicapped Curriculum Guide*** **(1983)** — $ 4.95

This curriculum guide provides a detailed outline of the areas of learning to be covered in programs for the severely or profoundly mentally handicapped. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Some assessment/ evaluation ideas are included.

159196 LRDC — ***Developing School-Based Guidance and Counselling Programs in Alberta Schools*** **(1990)** — $ 2.25

A monograph highlighting the various services and programs available for elementary, junior high and senior high schools is outlined in the form of checklists. Sample resource lists accompany each of the three levels. These checklists are intended to be a used as a guide and/or monitoring form to assist schools in identifying their particular approaches and resources for guidance and counselling.

ERC — ***ECS Program Unit Grants: A Handbook for ECS Operators*** **(1992)** — $ N/C

This handbook is designed to assist ECS operators in making applications for Program Unit Grants (PUG). It also may enhance the understanding of how assistance is provided to severely handicapped children in ECS, by teachers and special needs aides, by parents and by supporting agency personnel. Revised Edition.

160721 LRDC — ***Educable Mentally Handicapped: Cross-Reference to the Regular Curriculum*** **(1983)** — $ 3.20

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides that match or parallel the regular curricula. These pamphlets are useful for the teacher of a special class as well as for the regular class teacher serving an integrated student with special needs. (Other pamphlets in the series are listed in the subject index under Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

170259 LRDC — ***Educable Mentally Handicapped Curriculum Guide*** **(1983)** — $20.60

This curriculum guide provides a detailed outline of the areas of learning for students who may have quite limited success in an academic program, but who may achieve some success in a vocationally oriented program. The guide covers the sequence of learning, in a wide range of fields, from school entrance to school leaving age. The guide is designed for teachers of segregated classes and of integrated individual students. Reference to the regular curriculum is made where appropriate. Some assessment/evaluation ideas are included.

160705 LRDC — ***Educable Mentally Handicapped*** ***: Living/Vocational Skills*** ***: Communication*** ***: Computation*** **(1983)** — $ 4.05

Checklist

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Dependent Handicapped, Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

160713 LRDC — ***Educable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Communication*** : ***Computation*** **(1983)** — $ 2.35

Early Childhood Services Checklist

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the subject index under Hearing Impaired and Trainable Mentally Handicapped.)

160739 LRDC — ***Educable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Computation*** **(1983)** — $ 3.30

Overview

This pamphlet provides an at-a-glance overview of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the subject index under Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

160755 LRDC — ***Educable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Computation*** **(1983)** — $ 2.20

Student Profile/Checklist

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Trainable Mentally Handicapped and Visually Impaired.)

160747 LRDC — ***Educable Mentally Handicapped Student in the Regular Classroom, The*** **(1982)** — $ 2.00

This booklet provides the teacher with basic information on the special problems and difficulties that might be encountered when integrating the educable mentally handicapped student into the regular classroom. The booklet outlines the types of integration, the people involved in the integration program, development and implementation of integration, and concludes with suggestions for classroom management of the educable mentally handicapped student.

This booklet supplements the *Educable Mentally Handicapped Curriculum Guide* (p. 12), which can be referred to for additional information.

161191 LRDC — ***Educating Gifted and Talented Students in Alberta: A Resource Manual for Teachers*** **(1986)** — $ 7.25

This document is intended for school personnel involved in the education of gifted and talented students. The manual addresses key concepts relating to giftedness (e.g., definitions, identification, characteristics, program planning, evaluation and curriculum models).

ERC — ***Education of Deaf and Hard of Hearing Students in Alberta: 1989-1990*** **(1991)** — $ N/C

This report summarizes and discusses information about students with impaired hearing in Alberta during the 1989-90 school year. The information was gathered through a series of province-wide surveys of school administrators, teachers and parents. The report describes characteristics of students in Alberta who are deaf and hard of hearing, information about the settings in which they are educated, the resources available for their instruction, and care and other details bearing on their instruction. Other sections describe administrators and teachers and summarize their attitudes and opinions about the education of students with impaired hearing.

170332 LRDC — ***Educational Unit on Deafness for Hearing Students, An*** **(1990)** — $ 2.00

This resource provides an introduction to deafness including types of hearing loss, causes of deafness and some misconceptions hearing people have about deafness. It also includes a brief history of the Alberta School for the Deaf and a section on Famous Deaf Canadians. A quiz entitled "What Do You Know About the Deaf?" and a manual alphabet are also included.

161563 LRDC — ***Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors*** **(1991)** — $ 7.10

This set of 10 training sessions for the regular classroom teacher presents an "approach" to enhancing children's social skills in the classroom. Principles and strategies are presented and classroom applications are stressed. The sessions are intended to be modified and used flexibly to meet the needs of the teacher.

161571 LRDC — ***Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): Participant's Handouts*** **(1991)** — $ 5.90

Designed to accompany *Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors.*

2642-01 ACCESS — ***Equal Opportunity to Education: For Sensory Multiple Handicapped Children*** **(1987)**

This videotape program is designed to inform the viewer of the multi-disciplinary assessment, consultative, and school services available to sensory multi-handicapped children, and to promote the use of these services.

161612 LRDC — ***Guidance and Counselling: A Sample of Resources for Alberta Schools* (1991)** — $ 2.55

This resource guide includes lists, catalogues, periodicals and resources to assist school counsellors to fulfill the needs of their specific school guidance and counselling program dimensions.

161646 LRDC — ***Guidance and Counselling Services and Programs in Alberta Schools* (1990)** — $ 2.00

This monograph outlines Alberta Education policy, definitions and procedures relative to guidance and counselling services in Alberta schools. Information is provided that will assist school jurisdictions in the development of comprehensive guidance and counselling services within the regular school program. *Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials* can be referred to for additional information. *LAST YEAR AVAILABLE*

160573 LRDC — ***Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials* (1984)** — $ 4.80

This manual provides Alberta Education policy, guidelines and procedures relative to guidance and counselling services in Alberta schools. Information is given which will assist school jurisdictions in the development of comprehensive guidance and counselling services within the regular school program. *LAST YEAR AVAILABLE*

NEW!

Guide to Education: Students With Special Needs Handbook: 1993-94 **(1993)** TBA

The purpose of this guide is to provide direction to school boards regarding Alberta Education's expectations for the development, implementation and evaluation of adequate programs for exceptional children. The guide is designed to describe the needs of exceptional students and identify services; provide information about legislation, policy and funding; provide a framework and identify indicators of adequate programs; and promote partnerships and emphasize the importance of teamwork.

160804 LRDC ***Hearing Impaired: Cross-Reference to the Regular Curriculum*** **(1983)** $ 2.00

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides which match or parallel the regular curricula. These pamphlets are useful for the teacher of a special education class as well as for the regular class teacher serving an integrated student with special needs. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired.) *Last Year Available*

170275 LRDC ***Hearing Impaired Curriculum Guide*** **(1983)** $ 4.95

This curriculum guide provides a detailed outline of the areas of learning to be covered in programs for students whose hearing impairment interferes with their education. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Reference to the regular curriculum is made where appropriate. The guide is designed for teachers of segregated classes and of integrated individual students. Some assessment/evaluation ideas are included. *Last Year Available*

160771 LRDC — ***Hearing Impaired: Living/Vocational Skills* (1983) *Checklist*** — $ 1.00

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Dependent Handicapped, Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired.) *LAST YEAR AVAILABLE*

160789 LRDC — ***Hearing Impaired: Living/Vocational Skills* (1983) *Early Childhood Services Checklist*** — $ 2.20

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped and Trainable Mentally Handicapped.) *LAST YEAR AVAILABLE*

160797 LRDC — ***Hearing Impaired: Living/Vocational Skills* (1983) *Overview*** — $ 1.00

This pamphlet provides an at-a-glance overview of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired.) *LAST YEAR AVAILABLE*

161026 LRDC — ***Hearing Impaired Student in the Regular Classroom, The*** **(1982)** — $ 2.50

This booklet provides the teacher with basic information on the special problems and difficulties that might be encountered when integrating the hearing impaired student into the regular classroom. The booklet discusses meeting the special needs of students with hearing impairments at different age levels, assisting with language and speech difficulties and concludes with basic strategies for assisting students with hearing impairments in the classroom. *Last Year Available*

This booklet supplements the *Hearing Impaired Curriculum Guide* (p. 17), which can be referred to for additional information.

3336-01 ACCESS — ***Improving Classroom Behavior: A Preventive Approach*** **(1992)**

NEW!

This level one videodisc is designed to help teachers develop strategies to prevent behavior problems from occuring or escalating. The program focuses on techniques that teachers use everyday to help children become independent and cooperative learners. Includes workbook.

ERC — ***Independent Evaluation of the Earplug as a Treatment for Speech Comprehension Difficulties in Selected Children, An*** **(1991)** — $ N/C

Educational research has suggested that some learning disabled (LD) children show increased listening comprehension when information is presented by means of earphones to one ear alone (monaural) rather than when information is presented to both ears simultaneously (binaural). Those children who show a monaural advantage often improve their listening comprehension if an earplug is worn in the ear showing a lower monaural score as measured by the Auditory Comprehension Test (ACT). This document reports the results of a study that evaluated children from the St. Albert School District No. 3, who had been found to have a monaural advantage as measured by the ACT.

ERC ***Independent Evaluation of the Earplug as a Treatment for Speech Comprehension Difficulties in Selected Children: A Review, An*** **(July 1991)** $ N/C

A review of the full report entitled *An Independent Evaluation of the Earplug as a Treatment for Speech Comprehension Difficulties in Selected Children* (p. 19).

161430 LRDC ***Individualized Program Plans: A Reference for Teachers*** **(1989)** $19.80

The Individualized Program Plans (I.P.P.) kit is designed primarily to assist teachers, planning teams, and parents in developing effective and manageable individualized programs for exceptional students. The I.P.P. kit consists of: (a) a handbook outlining guidelines for the development, implementation and review of the I.P.P. process; (b) sample formats which users may modify to meet their needs; and (c) a videotape illustrating the I.P.P. process.

Information Package on The Child Welfare Act (Alberta) and The Young Offenders Act (Canada) for Educators, Parents and Students **(1992)*** $ N/C

This package was prepared by Alberta Education in cooperation with Alberta Family and Social Services, the Attorney General's Department, and the John Howard Society of Alberta. It is intended that this information will provide students, educators and parents with a clear explanation of their rights and responsibilities under these two pieces of legislation.

* Available from Legislative Services, Alberta Education, 10th Floor West, Devonian Building, 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2.

ERC *Integrated Services Review, Yellowhead School Division No. 12: Executive Summary* (1991) $ N/C

Yellowhead School Division No. 12 was the first school district in Alberta to adopt a policy of full integration of students with special needs. The Premier's Council on the Status of Persons with Disabilities and Alberta Education jointly funded a descriptive review of the change process in that district. The purpose of the evaluation study was to examine the process by which Yellowhead School Division integrated children with disabilities into regular classrooms and to describe the current status of this process. The study covered the school years 1986-87 to 1990-91. The results of the study are reported in this Executive Summary.

ERC *Integrating Exceptional Students Into the Mainstream: A Background Paper* (1991) $ N/C

The purpose of this paper is to review the concept of integration, to identify present practices in Alberta, and to describe some related issues and trends. The paper provides a background on current initiatives, effectiveness of integration, and legal context of integration. It outlines what is happening in North America on integration and provides various models for integration. Effective practices of integration and cost implications are also discussed. The paper concludes with a section on implications for the future.

ERC *Integrating Exceptional Students Into the Mainstream: Literature Review* (1991) $ N/C

This paper provides a review of the literature on integrating exceptional students into the mainstream. It provides a historical perspective and discusses the efficacy of integrating exceptional children. The paper also discusses limitations of efficacy research, cost implications of integration, effective practices and future considerations.

161084 LRDC — ***Integrating Physically Disabled Students into Physical Education* (1985)** — $ 3.20

This document was developed to address the need for a resource manual to assist teachers with integrating students with physical disabilities into physical education. These disabilities include obesity, asthma, epilepsy, diabetes, as well as more severe handicaps. This manual also includes some suggestions for teaching students who are hearing impaired or visually impaired.

160812 LRDC — ***Integration of Dependent Handicapped Classes into Regular Schools* (1982)** — $ 1.00

This booklet provides the teacher with methods to make the dependent handicapped class an integral part of the school. It discusses types of integration possible and outlines steps to take in preparing the dependent handicap student, the regular students, the teacher and the teacher's aide. The booklet concludes with a section on adapting the physical facilities to meet the needs of the dependent handicapped student.

237124 LRDC — ***Integration of Students With Special Needs Into Educational Settings: An Annotated Bibliography* (1993)** — $10.65

NEW!

Developed in collaboration with the University of Alberta, Faculty of Education, this annotated bibliography focuses on issues that affect the education of children and adults with special needs. References include published journal articles from 1985 through 1991, and primary sources are the ERIC and PsychLit databases. Includes a subject index and a list of recent selected books of potential interest.

161159 LRDC — ***Job Search Information Guide* (1986)** — $ 4.45

This guide is intended for use with students in grades 9-12. Teachers and counsellors may use it in the teaching of job search skills and as a resource for the junior high health and personal skills curriculum and the Career and Life Management 20 course.

162503 LRDC — ***Job Shadowing: An Exploration of Career Options*** **(1990)** — $ 3.00

The focus of Job Shadowing, the central activity in these supplementary materials, is on the apprenticeship trades. The majority of skills explored here are generic and thus transferable to the ongoing process of developing career decision-making skills rather than specific to choosing an occupation in the trades. Students can use these skills throughout their lives to assess information and experience and to make choices as career options present themselves. This resource contains ready-to-use teacher notes and classroom activities for use with students at the junior high level. The resource also addresses some of the special concerns of students with special needs and of girls entering non-traditional occupations.

3359-01 ACCESS — ***Kids Belong Together*** **(1989)**

Features Dr. Patrick Mackan and Lethbridge students and parents exploring the meaning of friendship, Circle of Friends and the MAPS planning process.

170473 LRDC — ***Language Arts Programming Suggestions for Hearing Impaired Students in Elementary Schools*** **(1989)** — $ 2.00

This monograph is designed to assist program planning teams in developing Language Arts programs for students with hearing impairments in regular classrooms. It is intended to point team members toward appropriate instructional approaches and includes resources that may be beneficial to the student.

161208 LRDC — ***Learning Disabilities: A Resource Manual for Teachers*** **(1986)** (photocopy) — $ 8.95

This manual has been developed for use by teachers, educational psychologists, counsellors, administrators and all other members of the educational team who work with students with learning disabilities. The manual addresses the needs of students with learning disabilities and how to meet these needs.

6165-16 ACCESS *Learning to Live: Autism* **(1987)**

NEW!

Autistic children are considered to be absorbed in self-centered, subjective mentality (daydreams, fantasies, delusions, hallucinations) and withdraw from reality. Yet these children are bright. They are victims of their own minds' inability to process or pattern information as most people do. The results of an ongoing research program that has a practical therapy aspect for autistic children are discussed by the program's founders.

6165-23 ACCESS *Learning to Live: Emotionally Disturbed Children* **(1987)**

NEW!

Extremely disturbed students from both the public and separate school systems require special consideration to gain an education. The William Roper Hull Home in Calgary, and Edmonton's Westfield Centre are two Alberta institutions that try to meet the needs of these children. Representatives from both institutions talk about the unique workings of their schools, the pressure educators face, and the rewards and failures of working in this type of educational environment.

6165-26 ACCESS *Learning To Live: Suicide* **(1987)**

NEW!

Alberta's suicide rate is the highest in the country. Equally alarming is the number of young people taking their own lives. What can be done to assist the despondent child who is on the brink of committing a desperate act of self-destruction? Representatives of the Canadian Mental Health Association, the provincial suicideologist, and a suicide consultant offer their insights.

2722-01 ACCESS *Let Your Fingers Do the Talking: Deaf Awareness - Revised Edition* **(1987)**

This laserdisc teaches the basics of American Sign Language, including the alphabet, fingerspelling, numbers, work signs and simple phrases. After each section, a short test is given.

2374-01 ACCESS

Living With Cerebral Palsy **(1984)**

This videotape provides information on the medical facts of cerebral palsy (CP), discusses the impact of the disorder on the entire family and provides an insight into the importance of available support services. The program is valuable to parents of recently diagnosed children with cerebral palsy and also serves as a useful resource for public awareness.

2755-01 ACCESS

Meeting the Challenge: Serving the Behaviorally Disordered **(1989)**

NEW!

Designed for classroom teachers who are confronted with students with mild behavior disorders. Features case studies to demonstrate: family conferences, tangible reinforcers, voluntary time out and written contracts. Includes interviews with psychologists and administrators. Presents viewer questions and panel responses.

ERC

Minister's Forum on Special Education: "Together Today For Our Children Tomorrow" - Proceedings **(1991)** $ N/C

Proceedings of the Minister's Forum on Special Education that took place May 10-11, 1991 in Calgary, Alberta. Summarizes the panel and group discussions, and outlines the recommendations made at the forum in the areas of coordination of services, interagency collaboration, integration of exceptional students and funding.

191198 LRDC

Mon passeport pour le monde du travail **(1988)** $ 1.00

French translation of *My Passport to the World of Work.* (See following annotation.) *LAST YEAR AVAILABLE*

159188 LRDC — ***My Passport to the World of Work* (1987)** — $ 1.25

This kit contains a set of blackline masters and a teacher guide for use at the elementary level. The guide and masters can be photocopied. *LAST YEAR AVAILABLE*

3358-01 ACCESS — ***Nicholas* (1989)**

Tells the story of six-year-old Nicholas who has severe mental and physical handicaps that make round-the-clock supervision necessary. Chronicles his family's journey from despair to hope as a social worker helped them set up a unique plan that made it possible for Nicholas to live in this community.

3085-04 ACCESS — ***On Cue: Inservice For Teachers: Children With Special Needs* (1989)**

Provides a look at some students who have special needs in various areas and how their educational needs are met. Includes career planning and opportunities for deaf students, a family mainstreaming a child with Downs' Syndrome, opportunities for the gifted or talented child, and a look at the Alberta Education Response Centre. Closed caption.

3374-01 ACCESS — ***On Cue II: The Integration of Students With Special Needs* (1992)**

NEW!

The purpose of this program is to provide teachers, administrators and the public with information on the integration of students with special needs into the regular school system. The video is designed to inform viewers about the present and future direction of integrating students with special needs into the mainstream.

158552 LRDC — ***Organizing an Alberta Career Day* (1986)** — $ 2.50

This guide provides information for high schools, especially rural high schools, for organizing projects for Alberta Career Days. Although the information is directed to the high school level, some of the activities may be appropriate at the junior high school level. *LAST YEAR AVAILABLE*

239063 LRDC — ***Parent Resources Inventory* (Updated 1993)** — $ 3.50

NEW!

This resources inventory is for use by parent groups and others who are concerned with the provision of parent education and support services. The inventory contains the titles of articles, copies of which are available through the Education Response Centre. The articles and publications cover a wide range of topics related to child development and child rearing.

160820 LRDC — ***Physically/Medically Handicapped Student in the Regular Classroom, The* (1982)** — $ 3.20

This booklet provides the teacher with general information on the classroom management of students having common physical or medical conditions that may interfere with their educational progress. It discusses lifting and transferring techniques, positioning techniques, activities of daily living, interaction with regular students, and building modifications that may be necessary to accommodate the student with a physical disability.

159980 LRDC

***Program of Studies: Special Education* (1983)** $ 2.00

The *Program of Studies: Special Education* presents a brief basis for programs for students having special needs and outlines the areas of mandated learning for students who are dependent handicapped, trainable mentally handicapped or educable mentally handicapped. The program also outlines the areas of mandated learning for the visually impaired and for the hearing impaired. (Limited copies available)

The areas of mandated learning are expanded into specific curriculum guides for each handicapping condition noted above. These curriculum guides are listed under the related handicapping condition.

159170 LRDC

***Review of Issues in Intelligence Test Use in Alberta Schools* (1987)** $ 2.00

This document is the result of a review undertaken to identify and verify issues involved in the use of intelligence tests in Alberta schools. It includes a literature review and a brief survey of other Canadian provinces. *LAST YEAR AVAILABLE*

ERC

***Rural Special Education: A Collaborative Approach* (1992)** $ N/C

NEW!

Discusses Support for Collaborative Outreach in Rural Education (SCORE), a project in Southern Alberta where several school jurisdictions are collaborating to provide services for students with special needs, more effectively and more efficiently. It describes the steps taken by the school jurisidictions to coordinate the project, including: a literature review, background to the project, findings and further developments.

ERC ***Schools and the Community: A Necessary Partnership: A Guide to Interagency Collaboration*** **(1991)** $ N/C

This resource guide is designed to help school staff and senior administrators improve services to students through collaboration between organizations. It is also designed to help school personnel promote and initiate local interagency collaboration and to offer interagency participants guidelines to establishing partnerships within their community. It provides a model for interagency collaboration that is applicable to urban and rural communities, and to preventative as well as remedial programs.

ACCESS ***Serving the Gifted and Talented*** **(1987, 1988)**

Designed to accompany *Educating Gifted and Talented Students in Alberta: A Resource Manual for Teachers* (p. 14), the series serves as an audiovisual textbook to assist teachers in identifying, assessing, managing, and programming for gifted and talented students. Closed caption.

Titles

1.	Overview: Bright Kids Are Like This	2763-01
2.	Putting It All Together	2763-02
3.	Identification: Stairway to Discovery	2763-03
4.	Important Teaching Areas: Part I	2763-04
5.	Important Teaching Areas: Part II	2763-05
6.	Evaluation: Keys to Improvement	2763-06

ACCESS ***Special Children: Responding to Their Needs*** **(1985)**

This series of videotapes describes the services offered to children with special needs enrolled in ECS programs. Teachers, parents and specialists are shown evaluating children's problems and strengths, then developing individualized programs to meet their particular needs.

Titles

1.	Opportunities for Growth	2482-01
2.	Identifying Differences	2482-02
3.	Case Conferencing	2482-03
4.	Individualizing the Program Plan	2482-04
5.	Implementing the Program Plan	2482-05
6.	Parents are Special Too	2482-06

ERC ***Special Education Review Action Plan* (1991)** $ N/C

The *Action Plan* reflects a need for a fundamental change to the way services for children with special needs are supported in Alberta schools. It recognizes the changed role of schools in delivering a variety of instructional and non-instructional services to accommodate all students and suggests actions necessary to help schools serve in that changed role. The *Action Plan* is based on the input and findings of the working committees and advisory committee, established to conduct the Special Education Review, and is the result of extensive discussion and cooperative efforts.

161505 ***Student Record Portfolio* (1990)** $21.95
LRDC per 25

The *Student Record Portfolio* is intended to bring together relevant student data that has a direct bearing on the student's school progress throughout his or her academic years. The portfolio consists of an envelope and a folder and contains information on Home and Family, Health Information, Test Records and Academic Records.

A document to accompany the Student Record Portfolio is also available entitled *Guidelines to Accompany the Alberta Education Student Record Portfolio*. This document outlines the purpose, rationale and uses of the portfolio. One is included per 25 portfolios ordered.

ERC ***Students With Challenging Needs: Updated Facts and Figures* (1992)** $ N/C

This report presents the results of a survey completed in 1991 by educational personnel in the school jurisdictions, ECS private operators and private schools across the province of Alberta. The purpose of the survey was to consolidate information on the relative incidence of students with special needs receiving education programs in Alberta. This report summarizes those results and provides a provincial perspective on the status of exceptional students.

161331 LRDC — ***Suicide Prevention and Coping: A Manual for Teachers, Counsellors and Administrators* (1987)** — $ 2.95

This manual was developed to enhance and complement the Health and Personal Life Skills and the Career and Life Management curricula. It is intended for use by teachers, counsellors and administrators and provides information to assist school personnel in developing plans for prevention and crisis.

162016 LRDC — ***Teacher Alert System: A Guide for Teacher Managed Assessment of Students Who are "At Risk" of School Failure* (1991)** — $ 5.75

This guide is designed for the classroom teacher and school personnel who are concerned about the needs of those students who deviate in some way from the "average student." The *Teacher Alert System* can assist in the identification, assessment and intervention process for children who have special needs that make them 'at risk' for learning problems. The *Teacher Alert System* is one way to approach each difficulty and begin to structure each solution.

162024 LRDC — ***Teacher Intervention Practices (TIPS): A Companion Document to the Teacher Alert System* (1992)** — $ 7.85

TIPS is a companion to the *Teacher Alert System (TAS)* (p. 31). It is for classroom teachers and other school personnel concerned about individual students who may be 'at risk' for learning problems. *TIPS* addresses issues related to family and welfare, school and classroom environment, physical/ sensory disorders, developmental and learning disorders, and temperament and behavior disorders. Each section presents the indicators for the issue, gives criteria for action, possible reasons for the behavior, and TIPS for dealing with the behavior. Each section ends with sources of support to classroom teachers and other school personnel.

ERC ***Teacher Support Models*** **(1989)** $ N/C

This monograph discusses the common features of teacher support models. It describes various features of three types of teacher support models: Peer Support/Teachers Assistance Teams (TAT); Consulting Teacher Model; and Classroom Support Teams. The roles and responsibilities of participating team members (e.g., Administration, Principals) are also addressed.

2564-01 ACCESS ***Teaching the Learning Disabled: You've Got What It Takes*** **(1985)**

This videotape introduces the resource manual entitled *Learning Disabilities: A Resource Manual for Teachers* (p. 23), and is designed to aid teachers in dealing with students with learning disabilities. As part of an in-service package, this program increases awareness of the problem and suggests remedial teaching strategies.

160862 LRDC ***Trainable Mentally Handicapped: Cross-Reference to the Regular Curriculum*** **(1983)** $ 2.00

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides that match or parallel the regular curricula. These pamphlets are useful for the teacher of a special class as well as for the regular class teacher serving an integrated student with special needs. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

170308 LRDC ***Trainable Mentally Handicapped Curriculum Guide*** **(1982)** $19.30

This curriculum guide provides a detailed outline of the areas of learning for students who have some independence of function but who will benefit most from a non-academic program stressing self-help skills. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. The guide is designed to serve teachers of segregated classes and of integrated students. Some assessment/ evaluation ideas for use in the classroom are included.

160870 LRDC — ***Trainable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Communication*** : ***Computation*** **(1983)** — $ 3.55

Checklist

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

160854 LRDC — ***Trainable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Communication*** : ***Computation*** **(1983)** — $ 2.90

Early Childhood Services Checklist

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped and Hearing Impaired.)

160888 LRDC — ***Trainable Mentally Handicapped*** : ***Living/Vocational Skills*** : ***Communication*** : ***Computation*** **(1983)** — $ 2.50

Overview

This pamphlet provides an at-a-glance overview of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

160896 LRDC — ***Trainable Mentally Handicapped*** *: Living/Vocational Skills* *: Communication* *: Computation* **(1983)** — $ 2.95

Student Profile/Checklist

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

160846 LRDC — ***Trainable Mentally Handicapped Student in the Regular Classroom, The*** **(1982)** — $ 1.00

This booklet provides the teacher with basic information on the special problems and difficulties that might be encountered when integrating the trainable mentally handicapped student into the regular or educable mentally handicapped classroom. It discusses the goals of an integrated program, the people involved, and the development and implementation of an integration program. The booklet concludes with sections on preparation of the regular classroom teacher and suggestions for classroom management.

This booklet supplements the *Trainable Mentally Handicapped Curriculum Guide* (p. 32), which can be referred to for additional information.

ERC — ***Transition Planning for Young Adults with Intellectual Disabilities: A Resource Guide for Families, Teachers and Counsellors*** **(1992)** — $ N/C

Transition Planning is a collaborative planning and implementation process for quality post-secondary education, employment and residential opportunities for young adults with intellectual disabilities. These are students who although may not achieve the traditional level in academic subjects, can make good use of community-based educational, vocational and residential programs. This guide outlines the five steps in transition planning; when to start a transition plan; and who is involved in the planning process. It concludes with a section on who to contact for information and assistance.

158974 LRDC — ***Understanding Depression and Suicide: Student Booklet* (1987)** — $ 2.00

This booklet was developed for students and provides basic information about suicide. It describes the symptoms of depression and several important signs which may indicate that a person is contemplating suicide. General guidelines are provided to assist the student in dealing with such a situation.

NEW!

***Understanding Students' Needs: A Guide for Developing and Evaluating Assessment Programs* (1993)** — TBA

The purpose of this manual is to assist administrators, specialists and teachers to better understand the process of assessment so that effective programs can be developed and implemented for children with significant education differences. It is designed to guide the reader through assessment issues and help them to develop programs and policies specific to their needs.

158990 LRDC — ***Use of an Interpreter in an Educational Setting: Guidelines and Standards, The* (1988)** — $ 2.00

This document was developed to assist staff of Alberta schools and school jurisdictions in the hiring and supervision of interpreters/aides for deaf students, and in the development of job descriptions for interpreters in educational settings.

160945 LRDC — ***Visually Impaired: Cross-Reference To the Regular Curriculum* (1983)** — $ 1.00

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides that match or parallel the regular curricula. These pamphlets are useful for the teacher of a special class as well as for the regular class teacher serving an integrated student with special needs. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.) *Last Year Available*

170283 LRDC — ***Visually Impaired Curriculum Guide* (1982)** — $ 2.00

This curriculum guide provides a detailed outline of the special areas of learning that may be affected by vision impairment. It offers compensatory learning so the student can, as much as possible, profit from the regular curriculum, whether the student is in a segregated class or an integrated program. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Some assessment/evaluation ideas are included.

160903 LRDC — ***Visually Impaired: Living/Vocational Skills* (1983)** ***Checklist*** — $ 1.50

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.)

160911 LRDC — ***Visually Impaired: Living/Vocational Skills* (1983)** ***Overview*** — $ 1.50

This pamphlet provides an at-a-glance overview of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.)

160937 LRDC — ***Visually Impaired: Living/Vocational Skills* (1983)** — $ 2.20
Student Profile/Checklist

This pamphlet is designed to assist the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the subject index under Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.)

160953 LRDC — ***Visually Impaired Student in the Regular Classroom, The* (1982)** — $ 2.65

This booklet provides the teacher with basic information on the special problems and difficulties that might be encountered when integrating the student with a visual impairment into the regular classroom. Sections include: effects of visual impairment; planning and classroom management; meeting the educational needs of the visually impaired student; and assessment and evaluation of the student's program.

This booklet supplements the *Visually Impaired Curriculum Guide* (p. 36), which can be referred to for additional information.

160961 LRDC — ***What Now? Practical Suggestions for Parents of Hearing Impaired Children* (1985)** — $ 3.30

This booklet offers a range of ideas to assist parents in providing a comfortable, effective learning environment for their pre-school and school age hearing impaired child. Activities at home and ways to assist the child's school program are discussed.

235409 LRDC — ***Youth With Severe Behavior Disorders: A Literature Review and Survey Results*** **(1992)** — $ 5.75

NEW!

This report presents a literature review and the results of a survey, conducted in 1992, involving the collection of data from Canadian schools/programs providing educational services for youth with severe behavior disorders. The literature review includes a description of several conceptual models and a comparison of the efficacy of day and residential programs. The report concludes with recommendations evolving from the study and a bibliography of current literature on the topic of behavior disorders.

SECTION II

AUTHORIZED RESOURCES

153784 LRDC — Biklen, D., et al. (1985) ***Achieving the Complete School.*** New York, NY: Teacher's College Press. (Special Education Series) — $24.30

This book is based on two studies of mainstreaming. One was an in-depth series of case studies of 25 successful mainstreaming programs in an American city. The second study was of 20 programs across the United States that displayed "promising practices" for schools in the area of integration. The author presents strategies and principles that have been tried and proven effective in implementing integration. A large number of case studies are presented. Chapters are included on the principal's role in mainstreaming, the teacher's role, leadership strategies for school district administrators, and the parents' role and perspective.

153750 LRDC — Bachor, Dan G. and Carol Crealock. (1986) ***Instructional Strategies for Students With Special Needs.*** Scarborough, Ontario: Prentice-Hall Canada, Inc. — $44.05

This book presents instructional strategies that may be used with students with mild disabilities in the regular classroom environment. Instructional strategies are presented for reading, writing, mathematics and composition. Strategies that support the teaching of problem-solving and organizational skills are outlined. Detailed case studies illustrate how the strategies can best be implemented. This book is a resource for classroom teachers at the elementary to junior high levels.

LRDC — **Department of the Secretary of State of Canada and Rick Hansen Man in Motion World Tour Society. (1992)** ***Découvrons ensemble: Documentation de sensibilisation aux déficiences: Le pouvoir des mots.*** **Ottawa: Department of the Secretary of State of Canada.** — TBA

French version of *Discover Together: An Active Learning Program on Disability Awareness for Children From Age 5 to 13* (p. 42).

LRDC **Department of the Secretary of State of Canada and Rick Hansen Man in Motion World Tour Society (1992)** ***Discover Together: An Active Learning Program on Disability Awareness for Children From Age 5 to 13.*** **Ottawa: Department of the Secretary of State of Canada.** TBA

This teaching resource assists teachers in introducing students from ages 5 to 13 to a variety of disability issues. *Discover Together* consists of print and audio-tape. The print outlines the philosophy and goals of the program, gives suggestions for teacher preparation, offers sample lesson plans for each of six disability units and provides suggestions for activities to enhance the lessons.

153825 LRDC **Elliott, Dorothy. (1990)** ***Step-by-Step: Easy to Read Recipes With Delicious Results.*** **Olds, Alberta: SAGE Publishing.** $ 7.70

Designed for teaching living skills or Junior High Home Economics, this cookbook contains simple vocabulary and illustrations for step-by-step cooking. It features recipes used in the author's classroom and new ones tested at home with the help of children acting as testers. The cookbook is divided into three sections: no-heat cooking, oven recipes and stove-top recipes. The book also includes checklists, safety rules, rules for cleanliness, how to measure, utensils and how to use a mixer. Contains an index at the back for the recipes included.

3407-01 ACCESS **Edmonton Epilepsy Association/Active 20-30 Club of Central Edmonton. (1990)** ***Working Together: Management and Treatment of Epilepsy: It's a Team Effort.*** **Edmonton: Edmonton Epilepsy Association/Active 20-30 Club of Central Edmonton.**

This video discusses adopting a team approach to diagnosing and treating those who have epilepsy. This approach involves epilepsy associations, the education system, the medical community, and the families and friends of those with epilepsy. It defines epilepsy, discusses the types of epilepsy and the hidden signs that are hard to diagnose. The video demonstrates the steps and tests taken at the University of Alberta Hospital to diagnose epilepsy. It concludes by outlining the various services that epilepsy associations provide such as counselling programs, support groups, educating the communities and epilepsy awareness events. A manual entitled *Epilepsy in Education* accompanies the video.

153776 LRDC — Essa, Eva L. (1990) ***A Practical Guide to Solving Preschool Behavior Problems.*** Albany, NY: Delmar Publishers. 2nd Edition. — $26.65

The author has prepared a "how to" manual using a situational approach for solving 41 specific behavior problems that commonly occur in the preschool setting. Step-by-step instructions are provided to enable the teacher to deal with behavioral difficulties. The text is organized around six sections that closely examine aggressive anti-social tendencies, disruptions, destructive attitudes, emotionally dependent behaviors and eating disorders. Each chapter follows a standardized pattern: observation of the classroom behavior; environmental factors that may be encouraging poor behavior; identifying a goal to eliminate or change a behavior; and procedures in a step-by-step sequence to resolve the behavior in question.

189490 LRDC — **Goupil, Georgette. (1990)** ***Élèves en difficulté d'adaptation et d'apprentissage.*** — $28.60

Authorized as a teacher support resource. Provides a detailed and complete account of learning disabilities including theoretical framework, causes, manifestations and remedial strategies. Discussion of behavior disorders, intellectual disabilities, and physical and sensory disorders.

189507 LRDC — **Goupil, Georgette. (1991)** ***Le plan d'intervention personnalisé en milieu scolaire.*** — $20.00

Gives precise and clear information on how to develop an Individual Program Plan (IPP).

153817 LRDC — McGinnis, Ellen and Arnold P. Goldstein. (1984) ***Skillstreaming the Elementary School Child: A Guide for Teaching Prosocial Skills.*** Champaign, Illinois: Research Press Co./Colwell Systems. — $20.85

This resource provides all the information necessary for planning and implementing prosocial skills instruction. The resource gives a detailed description of the components of Structure Learning and provides screening procedures to assist in identifying children who are deficient in prosocial skills and their specific skill strengths and weaknesses. Also presented is a step-by-step guide for the implementation of Structure Learning with young children. A full listing of prosocial skills and their behavioral steps, along with lesson plans and suggested application situations are also included. Suggestions for enhancing social skills learning and integrating Structure Learning into the student's daily educational program, and specific techniques for managing individual and group behavior problems are also presented. Designed for Grades 1-6.

153768 LRDC — Moghadam. H. (1988) ***Attention Deficit Disorder: Hyperactivity Revisited: A Concise Source of Information for Parents and Teachers.*** Calgary, Alberta: Detselig Enterprises Ltd. — $11.40

This book deals with the behavior disorder known as hyperactivity or attention-deficit hyperactivity disorder (ADHD). The author begins with a brief historical review of the disorder and its causes, the rationale for its recommended treatment and concludes with a prognosis for the maturing ADHD child. The author discusses the various methods of treatment for ADHD including stimulant therapy, behavioral modification and diet. Also included are a parent questionnaire, teacher questionnaire and guidelines for diagnostic criteria for ADHD.

153809 LRDC — Murphy, Deborah et al. (1988) ***Exceptions: A Handbook for Teachers of Mainstreamed Students.*** Longmont, Colorado: Sopris West, Inc. — $18.95

A handbook filled with techniques, practical tools and activities to assist regular classroom teachers in dealing with mildly handicapped students. *Exceptions* helps provide mainstreamed students with survival skills (sequential, instructional and developmental) commonly developed by students in the regular classroom. It also provides adaptive techniques that enable the teacher to modify regular instructional approaches and materials to accommodate the student with special needs. *Exceptions* includes assessment tools, management forms, lesson plans, tests and a variety of teaching activities to carry out the adaptive techniques. Designed for Grades 1-12.

3257-01 ACCESS — North Okanagan Handicapped Association. (1988) ***Just Regular Kids.*** Vernon, B.C.: North Okanagan Handicapped Association.

This video demonstrates the integration of three severely physically challenged students in neighbourhood British Columbia schools. It includes interviews with the principals, the teachers and some of the students. Teachers' concerns and expectations as well as the students' concerns as to what is expected of them in the integrated classroom are discussed.

153792 LRDC — Sparzo, Frank J. and James A. Poteet. (1989) ***Classroom Behavior: Detecting and Correcting Special Problems.*** Toronto, Ontario: Allyn and Bacon. — $25.30

Classroom Behavior is intended as a supplementary resource by teachers who are concerned with solving behavior problems in the classroom. The book is divided into two major parts, each beginning with an overview and concluding with suggestions for reflecting on its content. Part One presents general concepts for changing behavior and outlines a basic plan for increasing and reducing behavior. Part Two contains suggestions for responding to behavior problems that teachers face almost daily. Designed for Grades 1-12.

SECTION III

RESSOURCES AUTORISÉES

189490 LRDC **Goupil, Georgette. (1990)** ***Élèves en difficulté d'adaptation et d'apprentissage.*** $28.60

Ce texte est une ressource d'appui, autorisée par Alberta Education, qui présente d'une façon détaillée et complète les difficultés d'adaptation et d'apprentissage. Il donne des définitions avec des explications faciles à comprendre. Il se divise en quatre parties:

Première partie: Élèves en difficulté d'apprentissage
- difficultés en langage oral
- difficultés en lecture
- difficultés à orthographier et à calligraphier
- difficultés en mathématiques
- difficultés d'ordre cognitif.

Deuxième partie: Élèves en difficulté d'adaptation et de comportement
- aggressivité
- hyperactivité
- retrait et manque d'habiletés sociales
- dépression, estime de soi et problèmes de comportement
- enfants maltraités et négligés.

Troisième partie: Élèves ayant une déficience intellectuelle.

Quatrième partie: Élèves ayant une déficience sensorielle ou physique.

Chaque partie est organisée d'une façon semblable. On y présente:

1. les manifestations et les définitions des difficultés
2. les approches et les perspectives en regard des difficultés
   - approches de type neurologique et médical
   - approches relevant de déficiences liées au développement intellectuel
   - approches basées sur l'affectivité
   - approche behaviorale
3. les causes diverses
   - problèmes physiques
   - développement intellectuel et problèmes émotifs
   - école et enseignement
   - niveau culturel et socio-économique de la famille
4. une démarche d'évaluation
   - observation
   - bulletins descriptifs
   - examens et tests
   - évaluations physiques et sensorielles
5. une démarche globale pour planifier une intervention personnalisée.

Excellent livre de référence tant pour l'enseignant/l'enseignante-titulaire ainsi que pour l'orthopédagogue.

189507 LRDC **Goupil, Georgette. (1991)** ***Le plan d'intervention personnalisé en milieu scolaire.*** $20.00

Ce texte présente, de façon claire et concise, la manière d'élaborer un plan d'intervention personnalisé dans un cadre où l'élève occupe le centre de toute la démarche.

Il se divise en quatre chapitres:

Chapitre 1
Définitions, historique et fonctions du plan d'intervention personnalisé.

Chapitre 2
Processus d'élaboration du plan d'intervention.

Chapitre 3
Les composantes et la structure du plan d'intervention personnalisé.

Chapitre 4
Les conditions de mise en place et de réalisation des plans d'intervention personnalisés.

Annexe 1
Questionnaire à l'intention des parents sur leurs perceptions à propos de la réunion sur le plan d'intervention personnalisé.

Annexe 2
Formulaires de plan d'intervention personnalisé.

Excellente référence pour tous ceux et celles qui participent à l'élaboration du PIP.

LRDC **Department of the Secretary of State of Canada and Rick Hansen Man in Motion World Tour Society. (1992)** ***Découvrons ensemble: Documentation de sensibilisation aux déficiences: Le pouvoir des mots.*** **Ottawa: Department of the Secretary of State of Canada.** TBA

- Guide
- Le pouvoir des mots
- Qu'entendent - ils
- Les six point magiques de l'écriture Braille
- Plage 1 à 11
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